Criteria for admission to the Primary Enhanced Resource Provision for Specific Learning Difficulties (Dyslexia)

Decisions about entry to an Enhanced Resource Provision (ERP) cannot be made by schools; the needs of all children for whom a place is being requested are considered carefully by the Education Health and Care Panel. Evidence outlining needs is collated, including their EHCP/MSP and reports from professionals (e.g.
Speech and Language Therapist, Educational Psychologist, Specialist Teacher etc) working with the child.

In York, a Primary ERP is available for children with specific learning difficulties (SpLD) (dyslexia) in St Oswalds School. Placements at the ERP are dual placements with each child spending the morning in the ERP and the afternoon in their home/local mainstream school. The child remains on the role of their home school.

Criteria

- A child seeking a place at St Oswalds ERP will have an Education Health and Care Plan (EHCP) or have been assessed at SEN Support with needs identified at band 2 or above on the 'Cognition and Learning' SEN Banding threshold document and be working with a My Support Plan (MSP)
- A child placed at the ERP will:
  - Have specific learning difficulties (on the dyslexia continuum) as their primary need*. This may be assessed through a range of assessment tools in school alongside consultation with the Educational Psychologist but is likely to identify children who are likely to have difficulties in one or more of the following areas:
    - Working memory, short term memory and/or longer term retention, application and generalisation of information
    - Processing speed
    - Application of phonics knowledge (children may have acquired some basic phonics knowledge but may struggle with the consistent application of this knowledge)
    - Reading comprehension
    - Independent spelling

    - Independent writing
  - Be able to access their mainstream primary school each afternoon
  - Require specialist dyslexia support and intervention enabling a greater access to a mainstream curriculum
  - Be in a position to fully benefit from the provision in the ERP
- A child offered a place at St Oswalds ERP will have had their placement formally approved by Education, Health and Care Panel following consultation with both the ERP and the current school, alongside the child, their parents/carers and relevant professionals.

Where there are more requests for places than there are places available, the EHC Panel will consider;

(i) The young person's complexity of need

(ii) The views of the young person and their parents/carers

(iii) Evidence and recommendation both from professionals

(iv) The potential impact on other young people in the setting

*Some children admitted to the ERP may also experience a range of challenging or distressed behaviours, but will only meet the criteria for admission if these behaviours are related to their specific learning difficulties (dyslexia). The child's needs must not be primarily due to English as an Additional language.

All ERP placements are reviewed regularly through the EHCP or My Support Plan Review process to ensure they continue to be the most appropriate setting for the child.

The placement process fully complies with the legal guidance in the SEN Code of Practice 2015.