## Multi-Agency Co-ordinated Pathway

Our vision for children and young people in York is outlined in our SEND strategy and states that:

## All children and young people will achieve their potential, become confident individuals, live fulfilling lives and succesfully transition into adulthood - 'safe, resilient, achieving and included'

The multi-agency local area Strategic Partnership for Disabled Children sets the strategy and monitors its implementation to improve the outcomes for children and young people with SEND. Co-production and collaboration between agencies, professionals and parents is embedded in York and drives our local area partnership.

The purpose of this document is to ensure a shared understanding of the multiagency pathways through identification of need, high quality assessment and appropriate outcomes and provision for all children and young people with SEND in York.

Our processes are continuing to evolve but are underpinned by a commitment from all local partners to improve outcomes for children and young people with SEND.

We expect all multi-agency partners to implement a graduated response involving the "Assess, Plan, Do, Review" cycle.



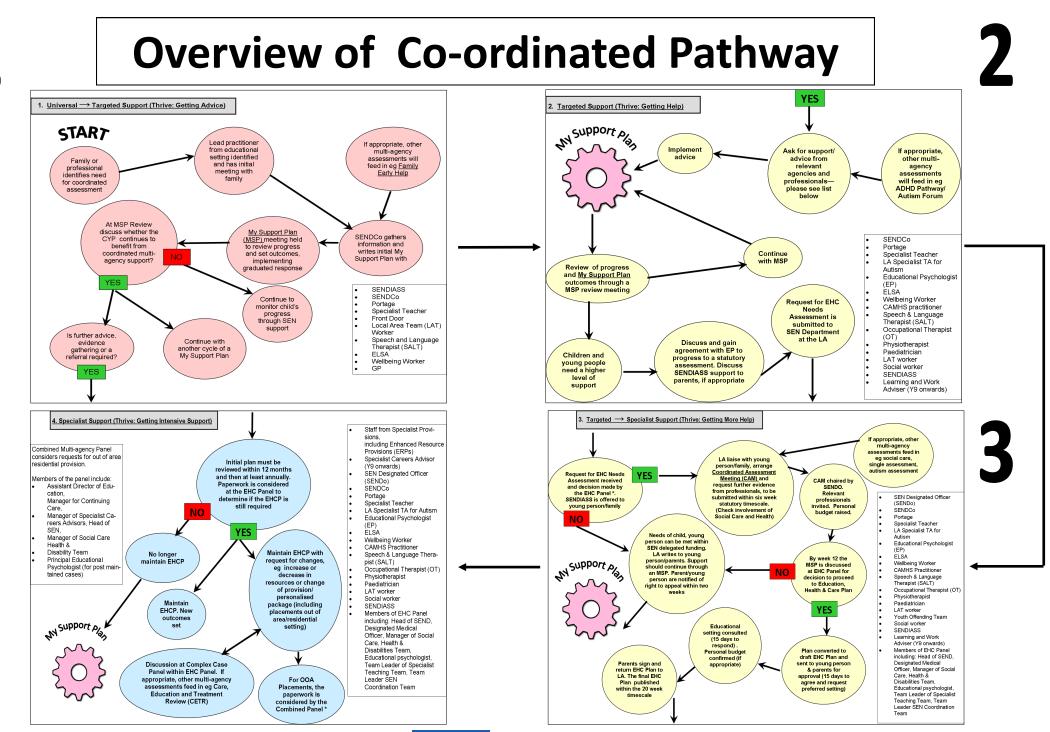








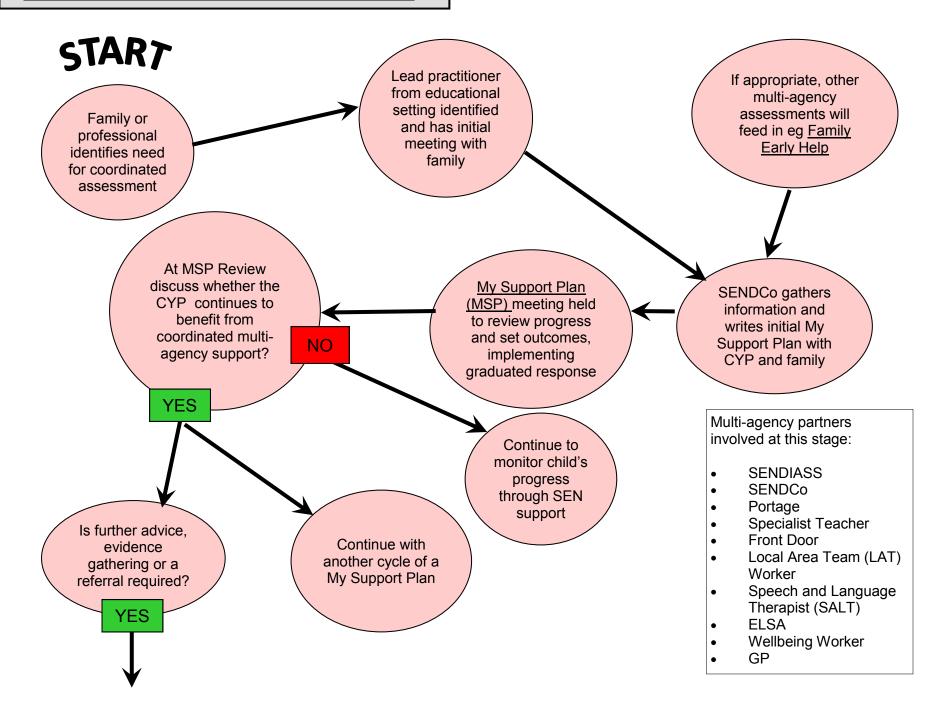
**NHS Foundation Trust** 

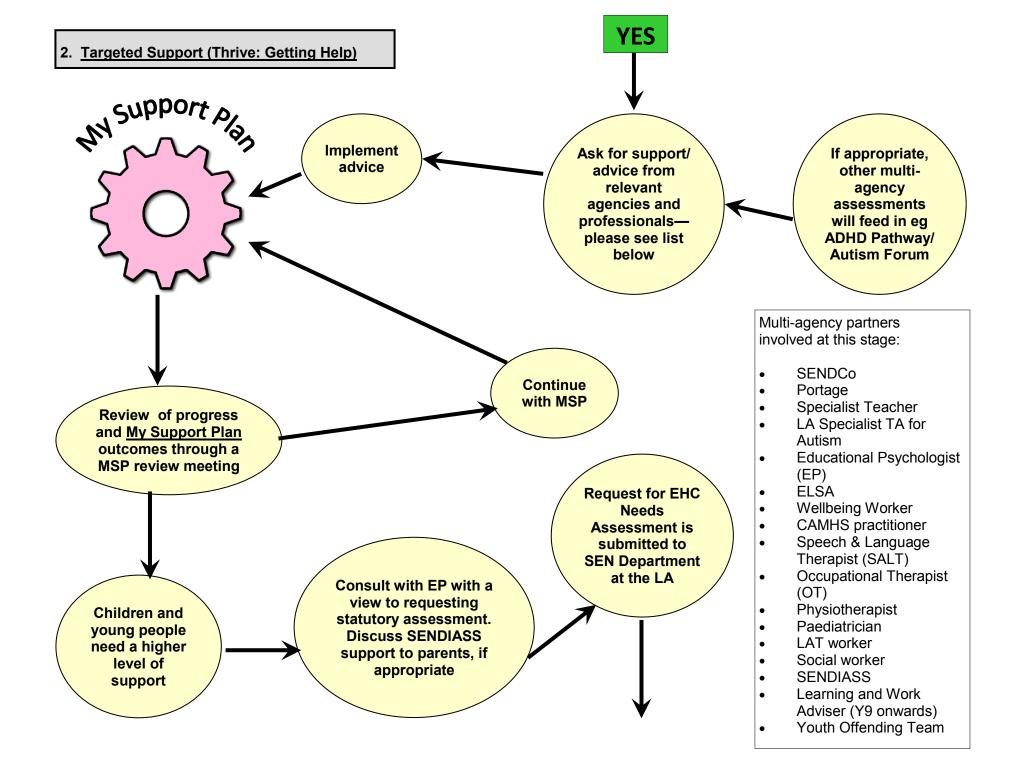


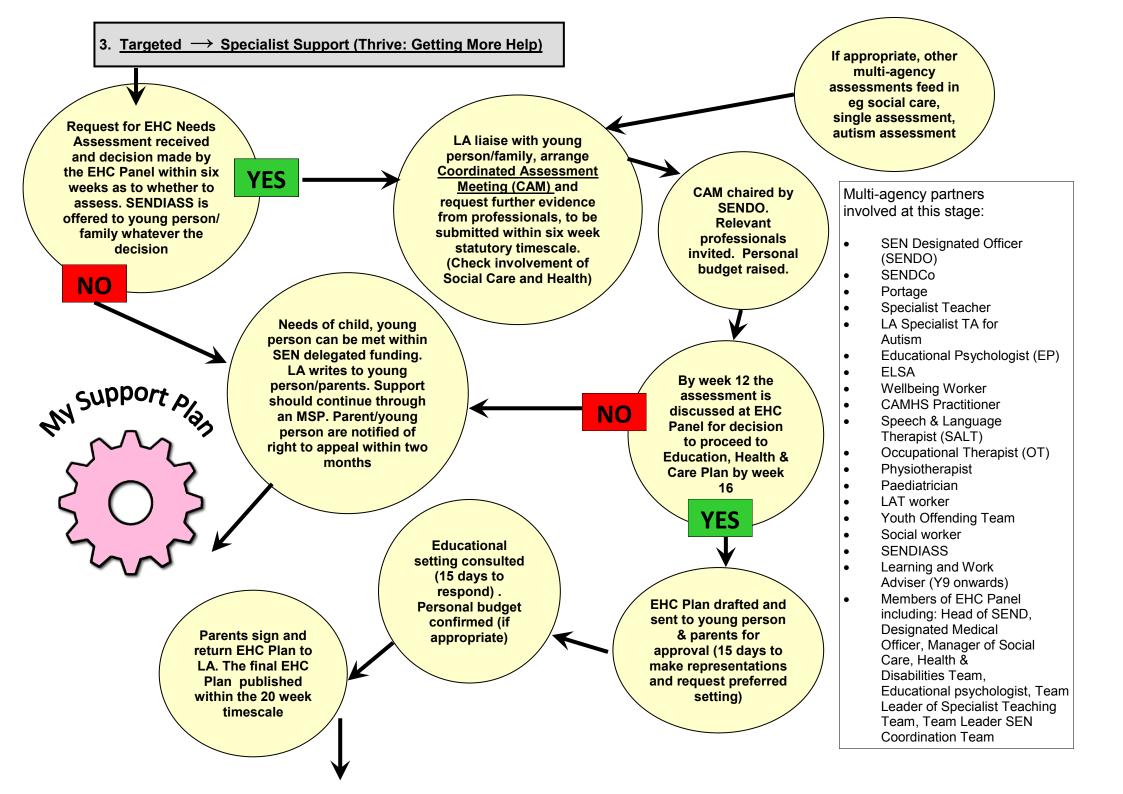




1. <u>Universal → Targeted Support (Thrive: Getting Advice)</u>







4. Specialist Support (Thrive: Getting Intensive Support) Multi-agency partners involved at this stage: \* Combined Multi-agency Panel Initial plan must be Staff from Specialist considers requests for out of area • reviewed within 12 residential provision. Provisions, months/6 months for including Enhanced Resource under 5 year olds, and Members of the panel include: Provisions (ERPs) then at least annually. Specialist Careers Advisor Assistant Director of ٠ Paperwork is considered (Y9 onwards) Education & Skills at the EHC Panel to SEN Designated Officer Manager for Continuing • determine if the EHCP is (SENDO) Care. still required SENDCo Manager of Specialist NO • Careers Advisors. Head of Portage • Specialist Teacher SEN. • YES Manager of Social Care LA Specialist TA for Autism • • No longer Health & Educational Psychologist maintain EHCP. **Disability Team** (EP) • Maintain EHCP with Notice to cease ELSA **Principal Educational** • . request for changes, Psychologist (for post mainplan issues to Wellbeing Worker • eq increase or young person CAMHS Practitioner tained cases) • decrease in and parents Speech & Language • resources or change Therapist (SALT) of provision/ Occupational Therapist (OT) ٠ personalised Young person Physiotherapist • package (including gains Paediatrician ٠ Maintain placements out of employment or I AT worker • EHCP. New area/residential transfers to • Social worker outcomes setting) Higher SENDIASS set Members of EHC Panel Education including: Head of SEND, **Designated Medical** Officer, Manager of Social NY Support P **Discussion at Complex Case** Care. Health & Panel within EHC Panel. If Disabilities Team. appropriate, other multi-agency For OOA Educational psychologist, assessments feed in eq Care. Team Leader of Specialist Placements, the **Education and Treatment** paperwork is Teaching Team, Team **Review (CETR)** considered by the Leader SEN **Coordination Team Combined Panel \***